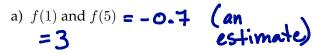
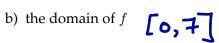
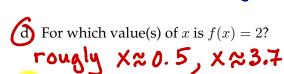
WORKSHEET: REVIEW OF FUNCTIONS

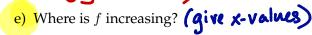
1. The graph of a function *f* is shown below. Find the following:

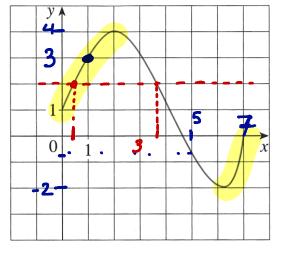




c) the range of f[-2,4]







2. Let $f(x) = 5 - 3x^2$. Find and simplify the following expressions. Are (b) and (c) different?

(a)
$$f(3) = 5 - 3(3)^2 = 5 - 27 = -22$$

(b)
$$f(a^2) = 5-3(a^2)^2 = 5-3a^4$$

(c)
$$[f(a)]^2 = (5-3a)^2 = 25-30a+9a^2$$

(d)
$$\frac{f(x+h)-f(x)}{h} = \frac{5-3(x+h)^2-(5-3x^2)}{h} =$$

- 3. Find the domain and range of each of the following functions. Use interval notation.
 - (a) $f(x) = \frac{1}{x^2 5}$ (The range is tricky. Look for *y*-values that are *not* possible.)

domain: all reals except x=± 15 (-0,-V5)U(-15, V5)U(15, A)

range: $(-\infty,0)\cup(0,\infty)$ (Since the numerator is always 1, the fraction is never zero.)

(b)
$$f(x) = \sqrt{11 - x}$$

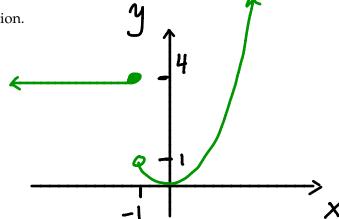
We need 11-x >0. So 11>x.

range: [0,00) L Using the fact that f (2) is just y=1x shifted & flipped.

domain: (-00,00)] using the fact that g is just a vertical stretching of a vertical stretching of y=ex

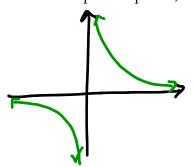
4. Graph the piecewise defined function.

$$f(x) = \begin{cases} 4 & \text{if } x \le -1\\ x^2 & \text{if } x > -1 \end{cases}$$



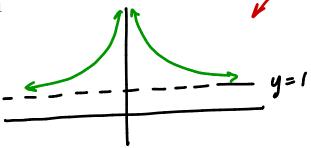
5. Give a rough sketch of each of the following functions. What do you think are the crucial properties to illustrate? What are the important points, if any?

(a) $f(x) = \frac{1}{x}$

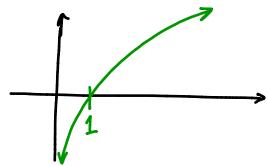


asymptotes- + Symmetry

(b) $f(x) = \frac{1}{x^2} + 1$

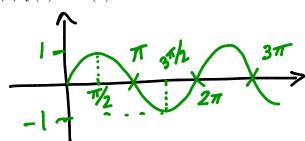


(c) $f(x) = \ln(x)$



asymptote x-intercept.

(d) $f(x) = \sin(x)$



- · repetion
 · amplitude (1)
 · frequency (211)
 · Intercepts.
- 6. Explain in your own words what is meant by the inverse of the function f(x)?

It is a function that undoes f.