

WORKSHEET: REVIEW OF TRIGONOMETRY & INVERSE FUNCTIONS

1. What does it mean to say that $y = g(x)$ is the inverse of $y = f(x)$? Give some examples of functions f and g that are inverses of each other? How do you know they are inverses?

g undoes f .

$$g(f(x)) = x \text{ and } f(g(x)) = x.$$

When you do f and then g ,
(or vice versa) the input is unchanged.

Examples

$$f(x) = 2x, g(x) = \frac{1}{2}x$$

$$f(x) = x + 10, g(x) = x - 10$$

$$f(x) = e^x, g(x) = \ln x$$

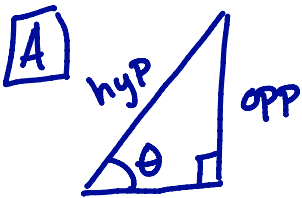
$$f(x) = \frac{1}{x}, g(x) = \frac{1}{x}$$

The graphs of g and f are reflections about $y = x$.

Inputs and outputs are switched

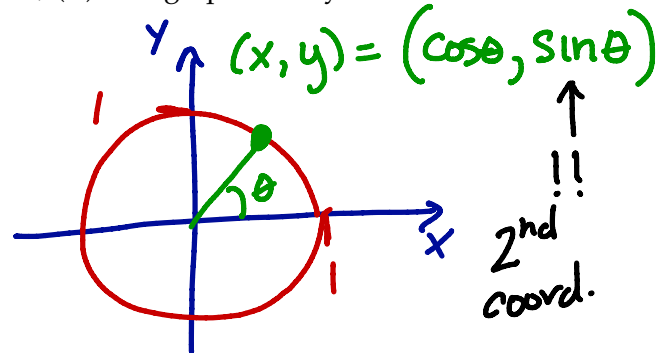


2. There are three particularly useful ways of thinking about trigonometric functions: (A) sides of a right triangle, (B) points on the unit circle in the xy -plane, (C) as a graph. Can you describe the sine function in each of these ways?

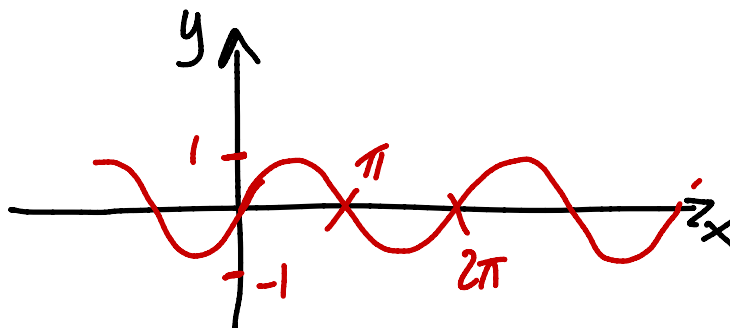


$$\sin \theta = \frac{\text{opp}}{\text{hyp}}$$

B



C



What is a radian?

Use input \leftrightarrow output switch.

If $f^{-1}(x) = y$ then $f(y) = x$.

3) You are given the function $f(x)$. Without explicitly finding a formula for $f^{-1}(x)$, find $f^{-1}(1)$ for each function below:

(a) $f(x) = 1 - \sqrt[3]{x+2}$

We want
 $f^{-1}(1) = \square$.

So $f(\square) = 1$.

So $\square = -2$.

Answer: $f^{-1}(1) = -$

(b)

x	0	0.25	0.5	0.75	1	1.25	1.5	1.75	2.0
$f(x)$	20	10	5	3	2.5	2	1.5	1	0.25

We want $f^{-1}(1) = \square$

So $f(\square) = 1$

So look for an f-value of 1.

Since $f(1.75) = 1$,

We know $f^{-1}(1) = 1.75$

4. Solve each equation below for x .

(a) $10 = 2e^{x+1}$

$$5 = e^{x+1}$$

$$\ln(5) = x+1$$

$$x = (\ln(5)) - 1$$

(b) $\ln(x^2 - 1) = 1$

$$x^2 - 1 = e^1$$

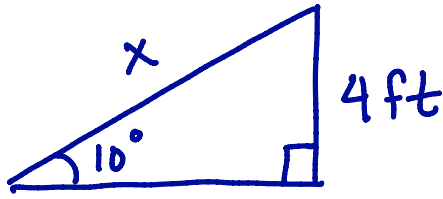
$$x = \pm \sqrt{e+1}$$

5. What does the previous problem have to do with inverses?

We are using $e^{\ln \square} = \square$ and $\ln(e^{\square}) = \square$ to solve.

These properties hold because $f(x) = e^x$ and $g(x) = \ln x$ are inverses.

6. A wooden ramp is to be built with one end on the ground and the other end at the top of a short staircase. If the top of the staircase is 4 ft from the ground and the angle between the ground and the ramp is to be 10° , how long does the ramp need to be?



$$\frac{4}{x} = \sin(10^\circ)$$

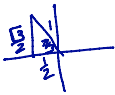
$$\text{So } x = \frac{4}{\sin(10^\circ)} \text{ ft} \approx 23 \text{ ft}$$

7. Convert $2\pi/3$ radians to degrees.

$$\left(\frac{2\pi}{3} \text{ rad}\right) \left(\frac{180 \text{ deg}}{\pi \text{ rad}}\right) = \frac{2 \cdot 180}{3} = 120^\circ$$

$$\text{or } \frac{2}{3}(180) = 120^\circ$$

8. Without a calculator evaluate:

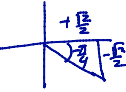


$$(a) \sin\left(\frac{2\pi}{3}\right) = \frac{\sqrt{3}}{2}$$



$$(b) \cos\left(\frac{5\pi}{4}\right) = -\frac{\sqrt{2}}{2}$$

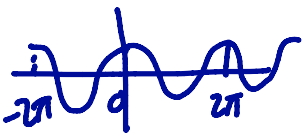
$$(c) \tan\left(\frac{-\pi}{4}\right) = -1$$



9. Use graphs to solve the equations below.

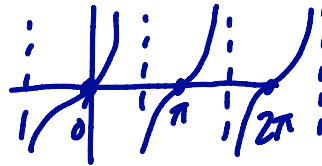
$$(a) \cos x = 1$$

$$x = 2\pi k, \quad k \text{ integer}$$



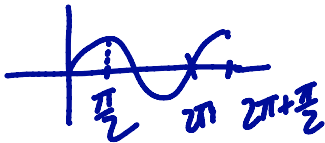
$$(c) \tan x = 0$$

$$x = \pi k, \quad k \text{ integer}$$

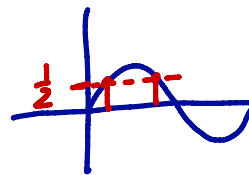


$$(b) \sin x = 1$$

$$x = \frac{\pi}{2} + 2\pi k, \quad k \text{ integer}$$



$$(d) \sin x = 1/2 \text{ (Find all solutions in } [0, 2\pi].)$$



$$x = \frac{\pi}{6}, \frac{5\pi}{6}$$

10. Find the equation of the line between the points $(-1, 2)$ and $(3, 6)$.

slope: $m = \frac{\Delta y}{\Delta x} = \frac{6-2}{3-(-1)} = \frac{4}{4} = 1$

line: $y - 2 = 1(x + 1)$ or $y = 3 + x$

11. Assume $P(t) = \sqrt{4t + 4} - 2$ gives the distance traveled by a runner in the first 30 seconds of a race where t is measured in seconds and P is measured in meters. (So the domain of P is $[0, 30]$.)

~~(a) Is this a plausible model (given the very brief description)? Why or why not?~~

$$P(3) = \sqrt{4 \cdot 3 + 4} - 2 = \sqrt{16} - 2 = 2$$

points
 $(3, 2)$

$$P(15) = \sqrt{4 \cdot 15 + 4} - 2 = \sqrt{64} - 2 = 8 - 2 = 6$$

$(15, 6)$

a \checkmark (b) Find the slope, m , of the line between the points $(3, P(3))$ and $(15, P(15))$.

$$m = \frac{\Delta P}{\Delta t} = \frac{6-2}{15-3} = \frac{4}{12} = \frac{1}{3}$$

b \checkmark (c) What should the units of m be and why? What does the slope mean in the context of the problem?

$$\text{units of } m = \frac{\text{units of } P}{\text{units of } t} = \frac{\text{meters}}{\text{second}} = \text{m/s}$$

In the first 30 seconds, the runner had an average velocity of $\frac{1}{3}$ m/s.