## SECTION 2-2: THE LIMIT OF A FUNCTION

Read Section 2.2. Work the embedded problems. Goals:

- Understand the meaning of the notation  $\lim_{x \to a} f(x) = L$ .
- Know how to evaluate one- and two-sided limits both from a graph and numerically.
- Understand the relationship between infinite limits and vertical asymptotes.
- 1. DEFINITION: two-sided limit

Notation:

Words:

It means:

2. Evaluate the limits below using the graph and confirm your answers numerically.



numerically:

3. Numerically or graphically, determine the limits below. Assume *a* and *c* are fixed constants.

(a) 
$$\lim_{x \to 0} = \frac{\sin(x)}{x}$$
  
(b)  $\lim_{x \to 1} 5 =$  (c)  $\lim_{x \to 2} 5 =$  (d)  $\lim_{x \to a} c =$ 

(e)  $\lim_{x \to 1} x =$  (f)  $\lim_{x \to 2} x =$  (g)  $\lim_{x \to a} x =$ 

4. Return to problem 2b above. Evaluate the limits below assuming that

 $x \rightarrow 2^-$  means

and

 $x \rightarrow 2^+$  means

(a) 
$$\lim_{x \to 2^{-}} \frac{|x-2|}{x-2} =$$
 (b)  $\lim_{x \to 2^{+}} \frac{|x-2|}{x-2} =$ 

5. What must be the relationship between the existence of two-sided limits in terms of one-sided limits?

## 6. **DEFINITION:** infinite limits

7. The function g(x) is graphed below. Use the graph to fill in the blanks.



8. The function g(x) is graphed below. Use the graph to fill in the blanks.



(a)  

$$\lim_{x \to 4^{-}} f(x) = \underline{\qquad}$$
(b)  

$$\lim_{x \to 4^{+}} f(x) = \underline{\qquad}$$
(c)  

$$\lim_{x \to 4} f(x) = \underline{\qquad}$$
(d)  

$$f(4) = \underline{\qquad}$$
(e)  

$$\lim_{x \to 8} f(x) = \underline{\qquad}$$
(f)  

$$f(8) = \underline{\qquad}$$

9. Find any vertical asymptotes of  $f(x) = \frac{2}{x+5}$  and *justify* your answer using a limit.

10. Sketch the graph of an function that satisfies *all* of the given conditions. Compare your answer with that of your neighbor.

$$\lim_{x \to 0^{-}} f(x) = 1 \quad \lim_{x \to 0^{+}} f(x) = -2 \quad \lim_{x \to 4^{-}} f(x) = 3 \quad \lim_{x \to 4^{+}} f(x) = 0$$
$$f(0) = -2 \qquad \qquad f(4) = 1$$