## SECTION 2.1: PREVIEW OF CALCULUIS

goals: To understand

- the difference between a secant line and a tangent line.
- how to use secant lines to estimate the slope of a tangent line.
- how to use average velocity to estimate instantaneous velocity.
- why our present tools force us to *estimate* slope or instantaneous velocity and not calculate it explicitly.
- 1. REVIEW: Write the equation of the line through the points P(-3, 1) and Q(2, 4).

2. The point P(2,3) lies on the graph of  $f(x) = x + \frac{2}{x}$ . For each value of x in the table below, find the slope of the secant line between P(2,3) and Q(x, f(x)), *if possible*.

р	$\operatorname{oint} Q$	slope of secant line $PQ$				
<i>x</i> -value	<i>y</i> -value	PQ				
x = 4						
x = 3						
x = 2.5						
x = 2.25						
x = 2.1						
x = 2						
x = 1.9						
x = 1.75						
x = 1.5						
x = 1						

(a) Now, use technology to sketch a rough graph f(x) on the interval (0,5] and add the secant lines from part *a*. (Your graph may be messy...It's ok.) Add in the tangent line to the graph at *P*. Label the secant lines with their respective slopes. What can you conclude about the slope of the tangent line to f(x) at *P*?

(b) Write a best guess for the equation of the line tangent to f(x) at point *P*. Is your equation plausible?

3. The table shows the position of a cyclist after accelerating from rest.

$\mid t \text{ (hours)} \mid$	0	0.5	1	1.5	2	2.5	3	3.5	4
d (miles)	0	9.2	18.7	23.1	38.1	46.6	59.7	72.6	80

(a) What is the cyclist's average velocity on the 4 hours of the bike ride?

(b) Estimate the cyclist's average velocity in miles per hour on each of the time intervals below:i. [0, 1.5]

ii. [0.5, 1.5]

iii. [1, 1.5]

iv. [1.5, 2]

v. [1.5, 2.5]

vi. [1.5, 3]

(c) The calculations above can be used to estimate the *instantaneous* velocity of the cyclist at what time? What would your estimate be?

BONUS: If you understood what we did in class today, you should be able to answer the questions below.

4. In words, what is a secant line, what is a tangent line and how are they different?

5. Justify the assertion that the problem of finding the slope of the tangent to a graph at a point is the same problem as finding the instantaneous velocity of an object given its position.

6. Explain why we *cannot* just use our formula for slope (ie  $m = \frac{\Delta y}{\Delta x}$ ) to find the slope of the tangent line?