

Mon 20 March

Reminders

- Wed is review
 - Review sheet posted
 - First problem posted
 - Midterm 2 is Friday
- on public
course webpage

Today

- Quick Review of Fri's discussion
- Finish 5.5

Quick 5.5 Summary (thus far)

- Al-Khwarizmi (780-850, Baghdad)
 - Solved all 6 quadratic equations
 - Positive coefficients only
 - Numerical solutions
 - Cut-and-paste geometric justifications
 - Rhetorical explanations with integers being the only symbols
 - Only recognized positive solutions
 - For "Squares and Numbers Equal to Roots", he gave two solutions:

$ax^2 + c = bx$ has solutions

$$x = \frac{b}{2} \pm \sqrt{\left(\frac{b}{2}\right)^2 - c}$$

- He says "If addition does not give your answer, then subtraction will."

Ex | $x^2 + 21 = 10x$

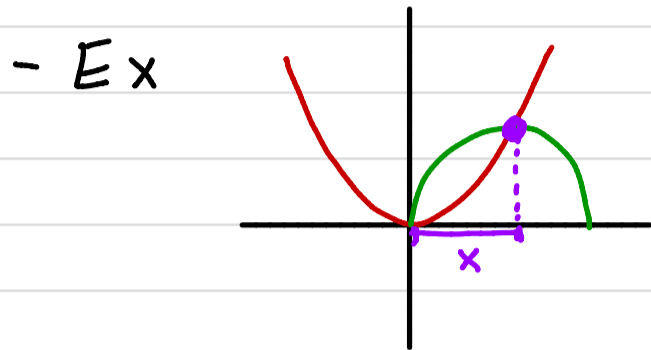
$$x^2 - 10x + 21 = 0$$

$$(x-7)(x-3) = 0$$

$$x=3, x=7$$

Khayyam (1048-1123, Persian, worked various places)

- Solved all 19 cubic equations
- Solutions were geometric (line segments resulting from intersections of conic sections)



- Used properties of conics we no longer use.

Modern Parabola
 $y = kx^2$

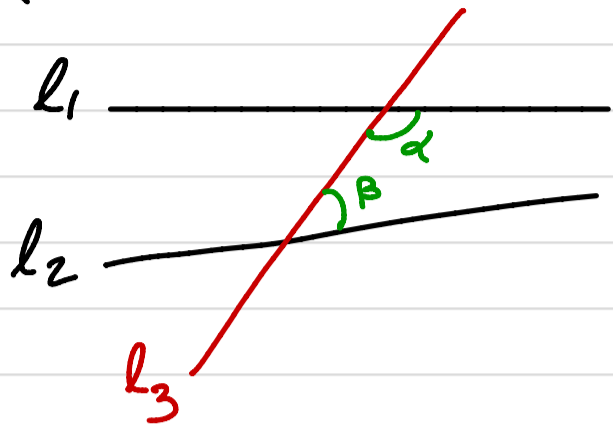
Khayyam's Parabola
The set of points
equidistant from
a point P and line L.

- Like al Khwarizmi,
 - rhetorical
 - geometric proof/justification
 - positive coefficients
 - only recognized positive solutions
 - instances of multiple positive solutions

Euclid's 5th Axiom

• (Euclid, Elements)

l_1, l_2, l_3 straight lines



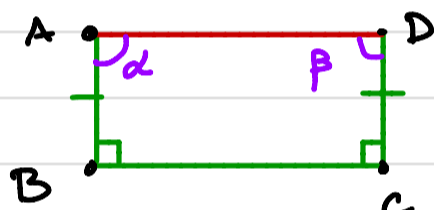
If $\alpha + \beta < 180^\circ$,
then l_1 and l_2
intersect on the right.

• Thabit ibn Qurra (836-901, Turkey, Baghdad)

Goal: Prove the 5th axiom from Axioms 1-4
and Propositions 1-28

Strategy: Saccheri Quadrilateral

↳ Giovanni Saccheri (1667-1733)



If $\angle B = \angle C = 90^\circ$ and
 $AB = CD$,
then $\alpha = \beta = 90^\circ$.

Argument: If $\alpha < 90^\circ$, then $\overline{CD} < \overline{AB}$. $\Rightarrow \Leftarrow$
If $\alpha > 90^\circ$, then $\overline{CD} > \overline{AB}$. $\Rightarrow \Leftarrow$

• Khayyam ⁽¹⁰⁴⁸⁻¹¹²³⁾ replaced Euclid's description
w/ "Converging lines intersect."

(Idea: A 5th axiom is needed, but

Euclid's can be replaced w/ axiom

that is simpler & more intuitive.)

• Nasir al-Din al-Tusi (1201-1274, Baghdad)

Addition Comments about Mathematical Contributions of Islamic Mathematicians during roughly 700-1500

- Use of + manipulation of square roots

answers like: $\sqrt{a - \sqrt{b + \sqrt{c}}} - \sqrt{d}$

- Generalized Pythagorean Theorem.
(ie a version that applies to non-right triangles)

- Basic combinatorial formulas

eg: • the coefficient of $a^3 b^2$ in $(a+b)^5$ is $\binom{5}{3}$

$$\bullet \binom{n}{k} = \binom{n-1}{k} \binom{n}{k-1}$$

- Sums of Series

$$\bullet 1^2 + 2^2 + \dots + n^2 = \frac{(2n+1)(n+1)(n)}{6}$$

- Astronomy

- trigonometry (sine, cosine, tangent)

- skill and endurance w/ numerical calculation

- Both practical and valued proof

Chinese Mathematics (roughly 300bc - 1600ad)

- Texts

- (300bc) Arithmetic Classic of the Gnomon and the Circular Paths of Heaven

- (200bc?; 263 ad Liu Hui commentary) Nine Chapters on the Mathematical Art

- text book, audience is students

- practical

- consolidation of known mathematics

- Topics

- areas + volumes

- sums of arithmetic progressions

- right triangle properties/calculations

- proportions

- calculate square and cube roots

- (263 ad Liu Hui) Sea Island Mathematical Manual

- Determine distance and height of an island from shore



- \$27.30 on Amazon (paperback)

- (1247, Ch'in Chu-shao) Mathematical Treatise in Nine Sections

- ink color to indicate negative numbers

- Use of "0" for zero

- polynomials of degree 4.

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- (1248, 1259, Li Ye) Sea Mirror Measurements,
Old Mathematics in Expanded Sections

- represented negative numbers
with strike (essentially -3 is ~~3~~)
- Solutions to quadratic equations

- (1299, 1303, Chu Shih-chieh)

Introduction to Mathematical Studies
Precibus Mirror of the Four Elements

- Pascal's Triangle (coeff. of binomial expansion)
- higher degree polynomials
- sums of sequences

Other Developments

- approximations of π via inscribed polygons a la Archimedes
- Technique of Gaussian elimination to solve systems of linear equations including the use of negative coefficients in middle computations

Solve

$$\begin{array}{rcl} x + y + 3z & = & 12 \\ x + 2y + z & = & 7 \\ 2x + 2y + 8z & = & 30 \end{array}$$

Subtract
eq 1 from eq 2,
and 2eq 1
from eq 3.

$$\begin{array}{rcl} x + y + 3z & = & 12 \\ y - 2z & = & -5 \\ 2z & = & 6 \end{array}$$

$$z = 3, y = 1, x = 2$$

- European mathematics introduced to Chinese mathematicians \approx 1600.