

WORKSHEET: SUMMARY OF LAST OF CH 3

1. For two n -dimensional vectors a and b , we defined the angle, θ , between them to be

$$\theta = \arccos \left(\frac{a^T b}{\|a\| \|b\|} \right)$$

2. This is a plausible definition because

$$\left| \frac{a^T b}{\|a\| \|b\|} \right| \leq 1 \quad \text{and it's clearly correct for dimensions 2 and 3}$$

3. Fill in the blanks below assuming that a and b are n -dimensional vectors.

(a) $\frac{a^T b}{\|a\| \|b\|} = 1$ if and only if a and b are in the same direction 

(b) $\frac{a^T b}{\|a\| \|b\|} = -1$ if and only if a and b are in the opposite direction 

(c) $a^T b > 0$ if and only if the angle between them are acute 

(d) $a^T b < 0$ if and only if the angle between them is obtuse 

(e) $a^T b = 0$ if and only if $a \perp b$

4. Suppose $a = (1, 2, 3, 4)$ and $b = (2, 0, -1, 2)$ and $L(t) = (1-t)a + tb$ where t is a real number.

(a) Find $L(0)$ and state what type of object it is.

$$L(0) = (1-0)a + 0b = a \quad \leftarrow \text{a vector or a point}$$

(b) Find two other L -values.

$$L(1) = (1-1)a + 1 \cdot b = b$$

$$L(2) = (1-2)a + 2b = 2b - a = (4, 0, -2, 4) - (1, 2, 3, 4) = (3, -2, -5, 0)$$

(c) Rewrite L in the form $L(t) = ct + d$ and explain how you know L is a line.

$$L(t) = (1-t)a + tb = a + (b-a)t = (1, 2, 3, 4) + (1, -2, -4, -2)t$$

For a given change in t , the change in L is consistent.